



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### NEW LIMA ELEMENTARY (EC-8)

#### NEW LIMA PUBLIC SCHOOLS

116 Gross Street, Wewoka, OK 74884  
Telephone: (405) 257-3948

67-1006-110 1436

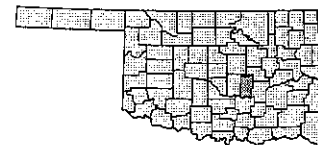
## Community Characteristics

### Community Group

**G2**

#### About this District:

**NEW LIMA**  
Square Miles Covered by District: 55  
Number of School Sites in District: 2  
Telephone: (405) 257-5771  
116 Gross Street  
Wewoka, OK 74884-6601



County: SEMINOLE

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.2%	46.4%	53.5%	49.4%
Black	2.8%	2.7%	2.3%	8.8%
Asian	0.5%	0.7%	0.3%	2.3%
Hispanic	1.9%	3.0%	7.0%	16.8%
Native American	18.9%	19.5%	28.0%	13.9%
Two or More Races	28.8%	27.8%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$24,334	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	92.0%	90.7%	77.1%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,410	1,881	7,555
% of Population under 18	DNS	22.2%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	61.7%	69.3%	65.2%
Average Household Income	DNS	\$56,796	\$55,655	\$65,458
Median Household Income	DNS	\$47,500	DNS	\$48,038
% of Population below Poverty	DNS	14.7%	17.2%	16.5%
Unemployment Rate	DNS	5.3%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.9%	15.3%	12.7%
H.S. Diploma Only	DNS	38.9%	41.0%	31.6%
Some College Education but No Degree	DNS	24.9%	22.1%	23.7%
Associate's Degree	DNS	8.6%	6.4%	7.4%
Bachelor's Degree and Above	DNS	12.7%	15.2%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.7%	16.7%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.4	9.1	9.6
Mobility Rate (Incoming Students)	5.8%	6.1%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.1	13.1	20.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	83%	78%	71%	73%
Patrons' Volunteer Hours per Student	0.3	1.9	2.8	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	212	302	346	1,279
Average Enrollment throughout the Year (ADM)	213	300	343	1,267
% of Students Identified as Gifted/Talented	DNS	10.9%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	19.3%	18.9%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	17.6	21.5	67.8
Average Salary (w/Fringe)	\$41,689	\$42,483	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	29.2%	25.3%	25.8%	25.6%
Average Years of Experience	8.7	8.4	13.7	12.4
Special Education Teachers (FTE)	0.7	2.0	1.7	8.2
Counselors (FTE)	0.3	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	0.9	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	12.1	6.5	9.5	11.8
Average Salary (w/Fringe) per Administrative FTE	\$68,718	\$78,001	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	13.2%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	56.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	8.0	4.5	6.2
Mathematics	DNS	9.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	7.0	5.3	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	6.0	11.9	15.5
Total Number of Courses Offered	DNS	42.0	37.2	52.9

### Sources of District Revenues (All Funds)

District		18.7%	34.8%	40.5%
County		1.8%	2.2%	2.7%
State Dedicated		9.0%	8.6%	7.3%
State Appropriated		52.3%	39.5%	38.2%
Federal		18.2%	14.8%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$4,659	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.3%	\$189	2.3%	\$203	3.7%	\$280
Student Support	3.3%	\$269	5.9%	\$525	7.0%	\$539
School Administration	7.4%	\$593	5.5%	\$492	5.8%	\$443
District Administration	6.0%	\$485	5.6%	\$494	3.0%	\$232
District Support	14.3%	\$1,152	18.2%	\$1,617	17.6%	\$1,350
Other	8.9%	\$718	10.4%	\$923	9.3%	\$710
Total		\$8,066		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

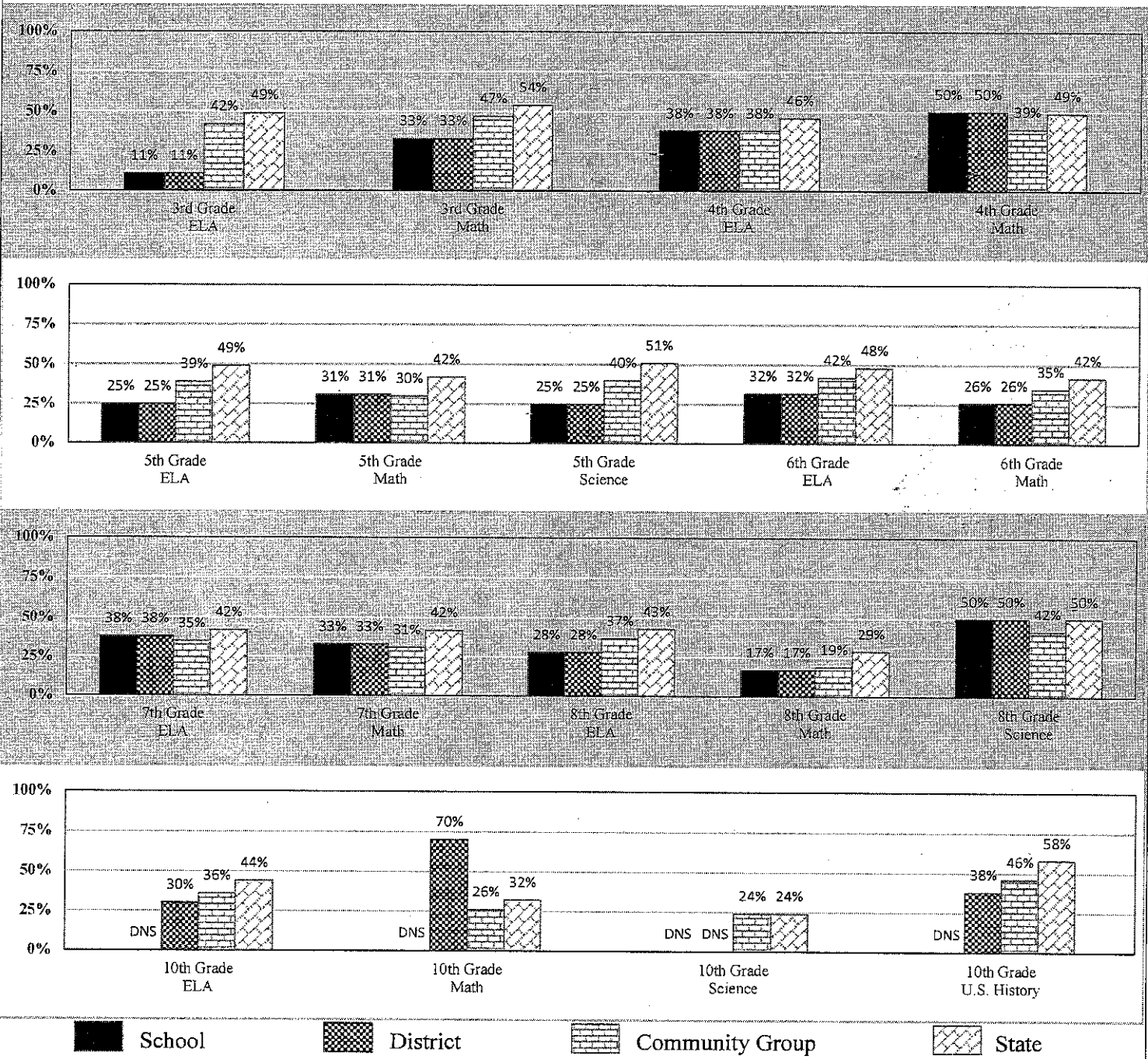
(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher-performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above-by Grade and Subject

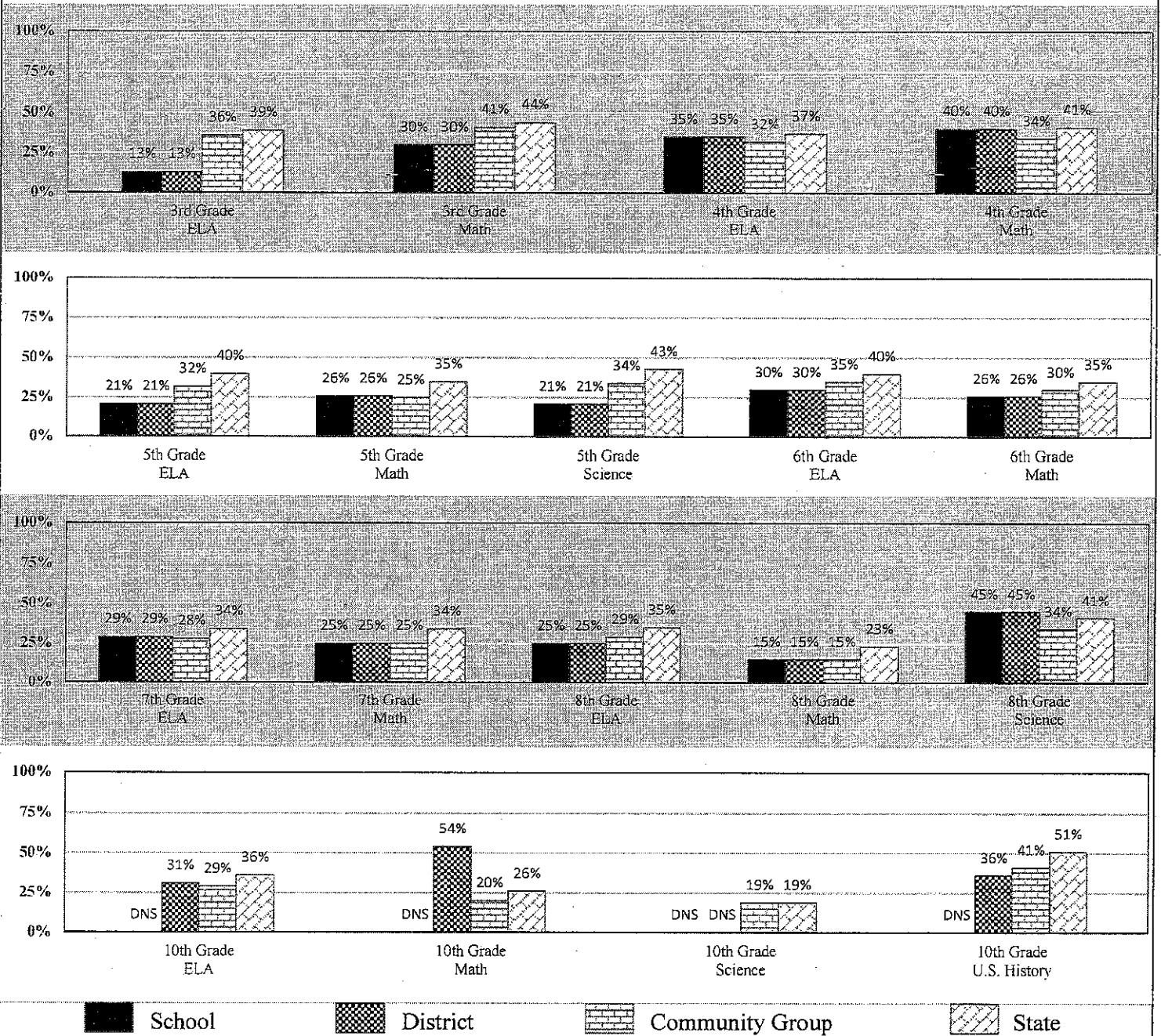


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.4%	9.2%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	17.4	18.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.0%	18.2%	13.3%
Out-of-State College-Going Rate	DNS	8.0%	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	50.9%	40.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	53.8%	48.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	80.8%	73.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	7.0	5.9	12.4